

# Home Learning 1-3FI

Bonjour 1FI, 2FI and 3FI Panther Students and Families!

Week 2

In the following document you will find all of your Week 2 activities and tasks for each subject. You will find expectations for each grade throughout the document. As per the expectations set out by the Government of New Brunswick students are encouraged to engage in 1 hour of school work per day (5 hours per week) and are also encouraged to complete a minimum of 30 minutes of reading and 30 minutes of physical activity every day.

As we know that this will take some time to adjust to. Students and families may have many questions of how to proceed. We would like to draw your attention to the following Government of New Brunswick website.

[https://www2.gnb.ca/content/gnb/en/departments/education/learning\\_at\\_home.htm](https://www2.gnb.ca/content/gnb/en/departments/education/learning_at_home.htm)

! This site will provide you with many tips to help you with your at home learning.

If you have any questions, please don't hesitate to reach out to your homeroom or your subject teacher.

Know that we miss you and hope that you are all doing well!

Your Panther Teachers

<b>Mrs. Carhart: Principal</b>	jennifer.carhart@nbed.nb.ca
<b>Ms. Fifield: Vice Principal</b>	gina.fifield@nbed.nb.ca
<b>Mme Heissner , 1FI</b>	ashley.heissner@nbed.nb.ca
<b>Mme Hollett, 2FI</b>	stephanie.hollett@nbed.nb.ca
<b>Mlle McDougall, 3FI</b>	jenna.mcdougall@nbed.nb.ca
<b>Mrs. Garland, Resource</b>	kristie.garland@nbed.nb.ca
<b>Mr. Belyea, Resource</b>	keith.belyea@nbed.nb.ca
<b>Mrs. Lisik, Resource</b>	melissa.lisik@nbed.nb.ca
<b>Mr. Harriott, Phys. Ed</b>	andrew.harriott@nbed.nb.ca
<b>Mrs. Morrison, Phys Ed</b>	amanda.morrison@nbed.nb.ca

Created by Julie Faulkner

Edited by Mme Heissner, Mme Hollett and Mlle McDougall

# Helpful Links

Anglophone South School District

<http://web1.nbed.nb.ca/sites/ASD-S/news/default.aspx>

How to access Guidance Support

There is a dedicated phone line for students and families to call:

Saint John Education Centre (Saint John, Grand Bay-Westfield, St Martins)

506-349-7663

We ask that parents or guardians call on behalf of our students in K-8. Callers will reach a member of our Education Support Service team who will ask about the nature of the request and then have the Guidance Counsellor or Guidance Teacher from your child's school return your call. The phones will be answered Monday - Friday 8:15 a.m. – 4:30 p.m. beginning Wednesday, April 1, 2020.

## Helping Students Stay Connected!

Starting April 6, ASD-S IT support services will be available to help!

Need IT help? Send a message using one of the methods below. Include your name, school name, grade and the type of support you require.

Example: *reset my password, I don't remember my account or what is my school email address?*

- **Txt:** Send your request by txt message to **1-506-469-5013**
- **Email:** send your request to **southstudents@nbed.nb.ca**
- **Teacher:** If you already have a means of communicating with your classroom teacher, they can initiate support on your behalf

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## French Immersion Language Arts, Week #2

Select at least 5 of the 9 tasks here. Use a separate sheet of paper to record your answers. Be sure to include the number of activity you choose.

<p>#1</p> <p>List of 5 Words Activity:</p> <p>Please add vocabulary words to the two lists found on the next page!</p>	<p>#2)</p> <p>Sight Word Practice. Please pick 6 words to practice reading and printing. 3FI, try to order the words in alphabetical order!</p>	<p>#3)</p> <p>Please work on the second module. You can work on them each week!</p> <p><a href="https://flora.nbed.nb.ca/desktop.htm">https://flora.nbed.nb.ca/desktop.htm</a></p>
<p>#4)</p> <p>Play Boggle!</p> <p>Write down as many words in French as you can!</p> <p>This week's boggle game is on the next page!</p>	<p>#5)</p> <p>Sound Practice!</p> <p>Here is a great link to the sounds we have been practicing! Pick 5 different sounds to sing and practice!</p> <p><a href="http://les1immersion.weebly.com/sons.html">http://les1immersion.weebly.com/sons.html</a></p>	<p>#6)</p> <p>Oral language practice!</p> <p>Using the structures list, practice 3 sentences. Try teaching one to a family member!</p>
<p>#7)</p> <p>Listen to a fairytale in French! Draw your favorite part! 3FI, add 1-2 sentences!</p> <p><a href="https://www.thefablecottage.com/french?fbclid=IwAR0N9iQmyeOleX9AkqRRRA40lux69iKlIfNs8XUYQVO0JLnRCxQcVJRQbLCg">https://www.thefablecottage.com/french?fbclid=IwAR0N9iQmyeOleX9AkqRRRA40lux69iKlIfNs8XUYQVO0JLnRCxQcVJRQbLCg</a></p> <p>Template on following page!</p>	<p>#8)</p> <p>Cherche et trouve! Seek and find! This can be found on the next page.</p>	<p>#9)</p> <p>Listen to "Comment Ça Va?" and write about how you are feeling.</p> <p>1-2FI example: "Je me sens heureuse."</p> <p>3FI example: "Je me sens triste parce que je ne peux pas aller à l'école."</p> <p><a href="https://www.youtube.com/watch?v=atNkl6QFZ50">https://www.youtube.com/watch?v=atNkl6QFZ50</a></p>

Completed: \_\_\_\_\_ of \_\_\_\_\_

A card with a scalloped black border. At the top left, the number '5...' is inside a circle. To its right, a rectangular box contains the text 'Carte n°...'. Below these elements is a large rectangular area containing five numbered lines, each starting with a number followed by a dotted line for writing: '1. ....', '2. ....', '3. ....', '4. ....', and '5. ....'.A card with a scalloped black border, identical in layout to the one on the left. It features a circle with '5...' at the top left, a box with 'Carte n°...' to its right, and a list of five numbered dotted lines for writing below.

Je m'appelle: \_\_\_\_\_



# Boggle



t	u	l	e
s	t	g	r
o	n	d	i

© Mademoiselle Danielle



Ecris les mots que tu vois!

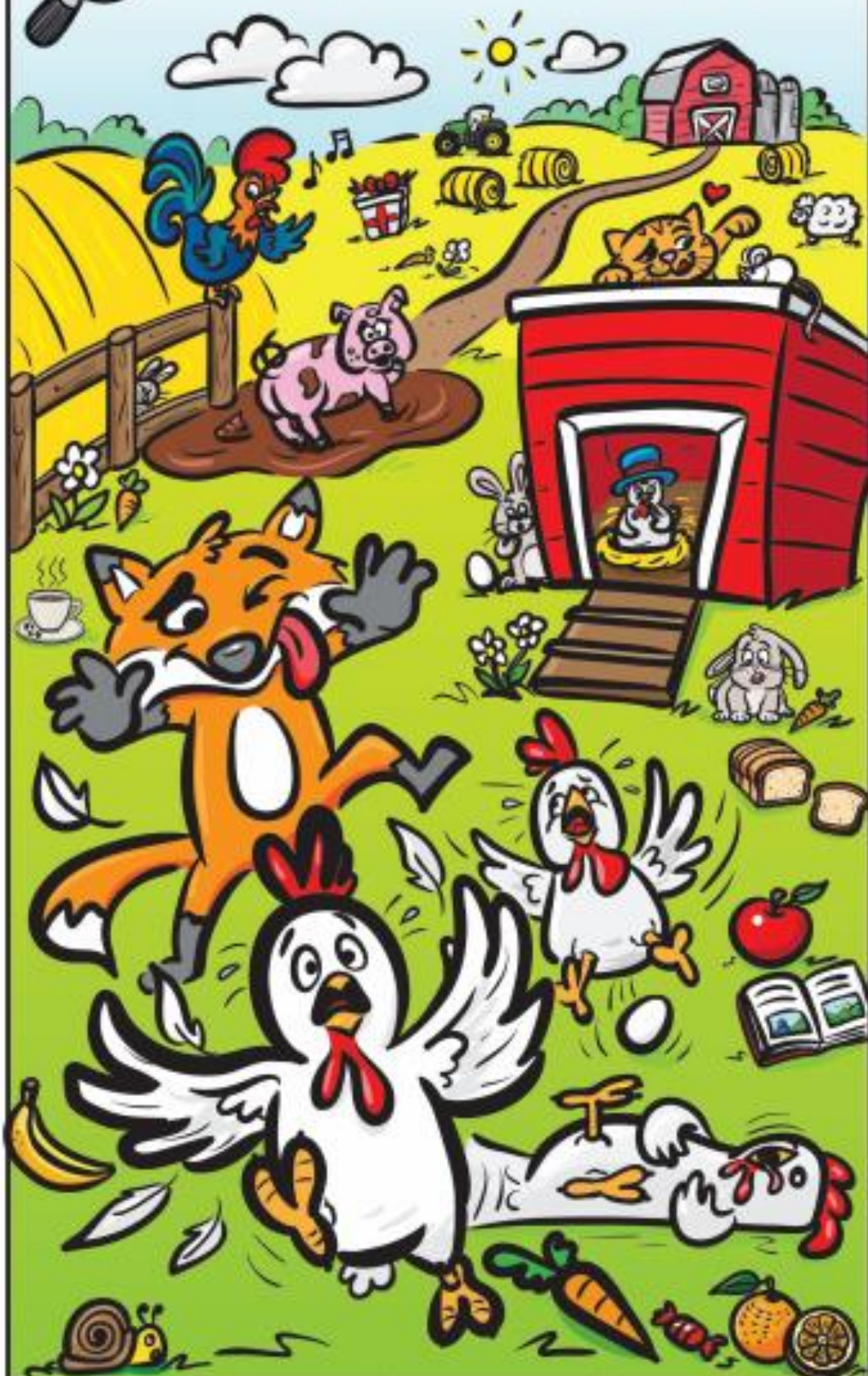


_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



# CHERCHE ET TROUVE

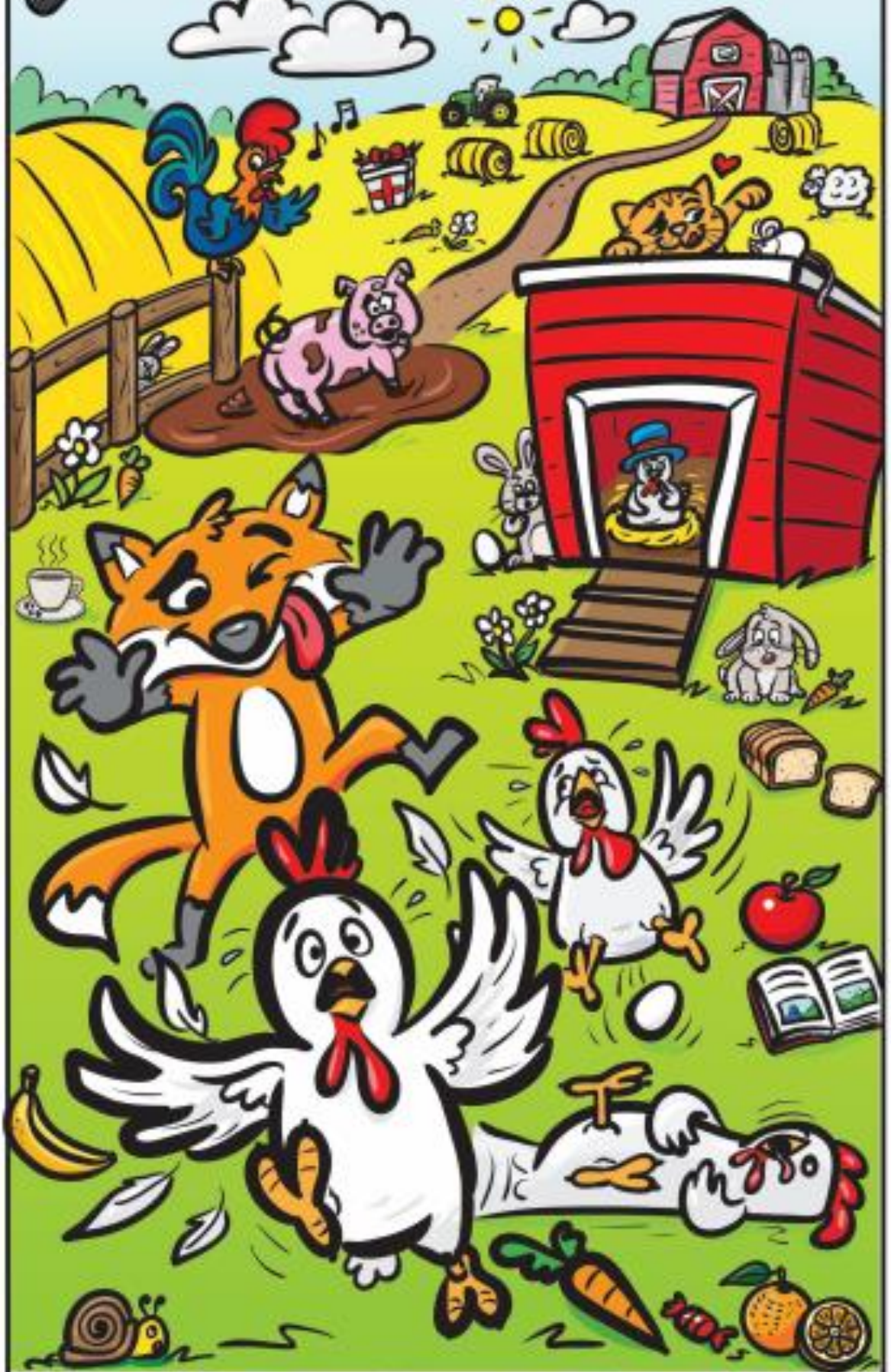
- 1 banane
- 1 bonbon
- 1 cadeau
- 1 café
- 4 carottes
- 1 chapeau
- 1 chat
- 1 cochon
- 1 cœur
- 1 coq
- 1 escargot
- 1 ferme
- 4 fleurs
- 3 lapins
- 1 livre
- 1 mouton
- 3 nuages
- 2 œufs
- 1 orange
- 1 pain
- 1 pomme
- 4 poules
- 1 renard
- 1 soleil
- 1 souris
- 1 tracteur





# SEEK AND FIND

- 1 apple
- 1 banana
- 1 book
- 1 bread
- 1 candy
- 4 carrots
- 1 cat
- 3 clouds
- 1 coffee
- 2 eggs
- 1 farm
- 4 flowers
- 1 fox
- 1 gift
- 1 hat
- 1 heart
- 4 hens
- 1 mouse
- 1 orange
- 1 pig
- 1 rooster
- 3 rabbits
- 1 sheep
- 1 snail
- 1 sun
- 1 tractor



It's your turn to be the teacher! Teach someone in your family how to answer the structures!

**Qu'est-ce que tu manges pour être en bonne santé?**

**Pour être en bonne santé, je mange... (p. ex., une banane et du poulet...)**

**Qu'est-ce que tu fais pour rester en bonne santé?**

**Pour rester en bonne santé, je.... (p. ex., danse et je joue au soccer).**

**Qu'est-ce que tu fais pour prendre soin de ton corps?**

**Pour prendre soin de mon corps, je.... (p. ex., me brosse les dents deux fois par jour...)**

**C'est quoi un bon ami?**

**Un bon ami est... (p.ex., quelqu'un qui partage ses jouets.)**

**Qu'est-ce que tu fais pour garder tes amis?**

**Pour garder mes amis, je (p. ex., suis gentil(le) à tous les jours ...)**





**triste**



**content(e)**



**inquiet(e)**



**faché**



**effrayé(e)**



**excité(e)**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## French Immersion Math, Week #2

Select at least 5 of the 9 tasks here. Use a separate sheet of paper to record your answers. Be sure to include the number of activity you choose.

<p>#1) Create as many 2-digit numbers as possible using the following numbers: 1, 2, 3, 4. Order from least to greatest, and then greatest to least. 3FI create as many 3-digit numbers using: 1, 2, 3, 4, 5</p>	<p>#2) STEM Challenge! PAPER TOWER You have 5 minutes. Build the biggest tower you can only using one sheet of paper!  Draw a picture! Do you think you could build a bigger tower if you had 10 minutes? Give it a try!</p>	<p>#3) Play the Prodigy Math Game online! <a href="https://sso.prodigygame.com/game/start">https://sso.prodigygame.com/game/start</a>  Your teacher will be e-mailing your username and password!</p>
<p>#4) STEM Challenge! STRONGER TOWER How many books can your tower hold? Your challenge is to build a tower using recycled paper that can hold as many books as possible! Take a picture or draw what your tower looked like!</p>	<p>#5) Play a favorite card game with someone in your family! You're only allowed to say the numbers in FRENCH!</p>	<p>#6) Mystery Addition Coloring page! Make sure you answer all of the questions first!  Sheet is found on the next page! What do you think it will be?</p>
<p>#7) Addition TIC TAC TOE  Play addition TIC TAC TOE with a family member!  Found on a following page.</p>	<p>#8) Subtraction TIC TAC TOE  Play subtraction TIC TAC TOE with a family member!  Found on a following page</p>	<p>#9) STEM Challenge! Can you make a floating boat that can hold dimes?  You will need: 12x12 foil square, coins or small pebbles Instructions: Form the foil into a boat and see how many coins it can hold while floating in water!</p>

Completed: \_\_\_\_\_ of \_\_\_\_\_

Mystery Puzzle = \_\_\_\_\_

Advanced Addition

3+1	0+1	4+0	1+4	1+1	2+1	3+2	0+5	0+1	4+0	2+0	0+5	0+2	1+1	3+2	0+5	0+1	5+0	1+2
1+0	1+2	4+1	0+5	3+2	0+5	1+2	0+1	3+2	2+2	3+1	2+3	1+0	2+2	1+3	3+0	0+3	3+2	1+0
5+0	2+0	3+0	2+3	1+0	2+2	3+2	3+0	1+0	3+1	0+5	3+1	3+2	1+0	0+1	2+3	3+1	0+2	3+1
3+0	0+3	1+3	3+2	0+9	2+6	0+9	4+6	1+0	3+0	0+1	2+0	0+1	1+3	0+1	1+1	1+4	0+5	1+3
5+0	1+1	5+0	1+3	6+0	5+7	10+3	2+1	0+1	2+1	0+1	1+3	1+3	2+1	4+1	3+0	4+1	1+4	2+3
1+2	4+0	0+1	0+1	4+4	10+4	8+3	2+3	0+2	0+2	4+0	1+1	0+5	0+3	0+5	1+4	0+4	2+2	0+2
4+1	4+0	2+2	3+2	2+9	0+0	0+0	4+10	1+3	4+1	0+2	5+0	4+1	3+0	1+2	1+2	4+0	2+0	0+3
2+0	1+0	3+0	10+2	5+1	7+7	4+10	0+2	4+10	1+3	0+3	2+3	2+3	3+5	9+1	6+0	5+3	3+1	2+1
0+5	2+3	10+10	3+0	2+1	8+8	9+9	1+1	2+3	1+0	4+0	0+3	4+1	0+5	3+9	9+2	5+3	0+5	2+3
2+2	0+4	1+3	10+9	10+8	9+10	3+0	3+0	1+1	1+3	0+2	3+2	4+0	2+0	9+6	6+9	7+1	2+0	4+0
1+4	0+4	7+9	0+1	2+0	2+0	3+1	0+2	1+3	2+0	5+0	1+2	2+3	7+6	0+0	0+0	3+10	1+2	2+3
5+0	1+4	0+4	3+1	1+0	1+0	2+2	4+0	1+3	2+1	1+4	2+3	4+10	2+2	9+3	3+9	7+0	8+4	1+2
1+1	0+4	2+2	3+0	0+1	2+2	2+2	1+0	1+1	0+5	0+4	4+0	2+2	3+1	8+3	6+5	0+3	0+2	2+1
2+0	4+1	1+2	3+0	3+0	5+0	0+5	0+3	0+1	9+10	4+0	5+0	4+0	2+3	10+10	10+6	2+0	2+3	9+9
0+4	0+1	2+1	3+1	8+10	0+5	4+1	3+2	9+9	2+3	2+0	3+2	0+1	0+4	3+0	10+8	10+10	9+7	1+0
0+2	2+2	3+2	6+10	2+3	2+0	3+2	1+3	9+8	2+0	0+5	2+0	2+2	5+0	1+2	3+2	5+0	0+5	8+8
1+3	0+3	3+2	3+1	6+10	4+1	2+2	1+5	6+0	1+9	2+1	1+4	3+0	9+9	1+3	3+1	5+0	0+3	0+4
7+3	2+5	4+5	5+5	3+6	6+3	4+5	3+5	7+1	6+1	5+3	2+6	7+1	6+3	3+6	2+6	4+3	4+6	6+1
9+1	4+4	6+3	1+9	1+9	4+4	1+6	4+5	6+0	1+5	7+3	9+1	0+9	7+1	6+0	7+0	2+6	7+0	8+1
8+0	7+3	1+9	3+5	7+1	1+8	6+3	8+1	5+3	2+6	1+9	5+3	3+4	3+4	4+5	4+5	3+7	7+0	9+0

Key:

0	Red
1-5	Blue
6-10	Brown
11-15	Tan
16-20	Green

# Tic Tac Toe

## Mixed Addition Set Add to 20

a game for 2 players

Need: counters in 2 different colors or symbol cards

Take turns to answer an addition fact. If you are correct cover the square with a symbol card or counter in your color. The first player to make 4 in a row vertically, horizontally or diagonally, is the winner.



X O

$7+4$	$4+9$	$6+9$	$5+6$
$3+9$	$9+7$	$6+8$	$9+8$
$7+8$	$10+9$	$8+9$	$7+7$
$9+2$	$7+3$	$9+3$	$10+10$



# Tic Tac Toe

## Mixed - Subtract from 12-15

a game for 2 players

**Need: counters in 2 different colors or symbol cards**

Take turns to answer a subtraction fact. If you are correct cover the square with a symbol card or counter in your color. The first player to make 4 in a row vertically, horizontally or diagonally, is the winner.



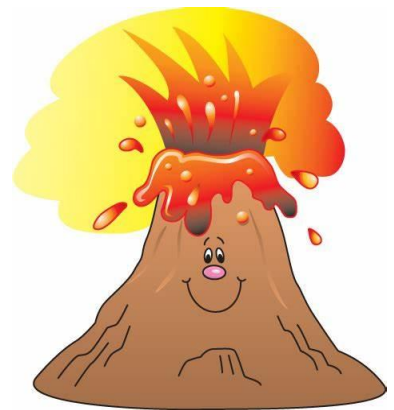
XO

15-7	12-8	13-9	14-5
14-6	12-9	15-10	13-4
12-5	14-8	13-5	15-6
12-6	13-7	14-9	15-8



# Home Fitness Ideas From Mr. Harriott

- The floor is lava! Make it around your house without touching the floor.
- How long does it take you to do 50 jumping jacks?
- Hop like a frog for 2 minutes!
- Set up Rolls of toilet paper and go bowling with a ball or rolled up socks.
- How high can you jump?
- Help make a healthy meal with a parent!



# Wellness Ideas From Mrs. Morrison and Mrs. Levesque

## YOGA TIME

Try Cosmic Kids Yoga

Look Up "Dance for the Sun" by Kira Willey and complete the instructions.

Create your own yoga pose.

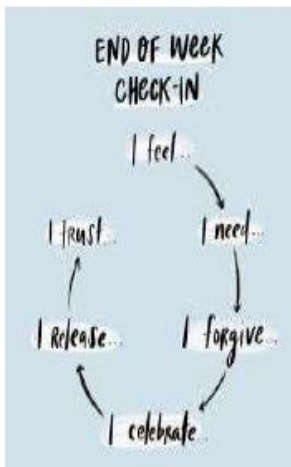
Become a Yoga Penpal with Mrs. Morrison

(Take a picture doing a yoga pose and send it to me /challenge me to the same one!)

Play "Yogi Says" with others in the house.



## Check In



## Do Something KIND

Make something for someone you love

OR

Do something special for someone in your family. Watch how they react.



## Spidey Senses

Turn on your "Spidey Senses" which are your focused senses of smell, sight, hearing, taste and touch.

Like Spiderman, use your "Spidey Senses" and focus on the things going on around you.

What are some of the things you are sensing?



## Grounding Exercise

Find a comfortable spot. Sitting quietly notice the following:

5 things you can see



4 things you can feel



3 things you can hear



2 things you can smell



1 thing you can taste



## Follow for Bright Ideas



## Join the Discussion



## Terms of Use

Created by Julie Faulkner, 2020

Please, one classroom use only. Additional licenses are sold at checkout. This license is nontransferable.

Not eligible for online environments unless password protected. Posting openly online is prohibited.

This work is my original work, and taking portions of it to create something else for resale is prohibited.

## Art and Image Credits

Cover Image, Unsplash  
Thumbs,



## About Me



Julie Faulkner  
CREATING CLASSROOM  
SUCCESS STORIES

## Thank You

I have taught English and journalism for 20 years. I have experience at the middle school, high school, and college level. Rural and suburban. Regular, honors, and inclusion. I am also active in my church working with children and youth of all ages. I have worked as a CCSS ELA training specialist. I have a M.A. in English and an Ed.S. in Instructional Leadership. I've been a Common Core Coach for the state of TN, and have presented at numerous conferences, workshops, and trainings on various best teaching practices. Additionally, I have several articles published in national teaching journals. To me, teaching is about leading students to see, make, and appreciate real-world connections. The world around them is full of opportunity, and I want them to notice that and seize it. I want them not to just swallow information, but rather truly dissect and digest it to make informed decisions and choices. My teaching style and resources are engaging, student-centered, collaborative, hands-on, critical-thinking inducing, fun, innovative, and standards-driven.