

Home Learning 1-3FI

Bonjour 1FI, 2FI and 3FI Panther Students and Families!

In the following document you will find all of your Week 5 activities and tasks for each subject. You will find expectations for each grade throughout the document. As per the expectations set out by the Government of New Brunswick students are encouraged to engage in 1 hour of school work per day (5 hours per week) and are also encouraged to complete a minimum of 30 minutes of reading and 30 minutes of physical activity every day.

As we know that this will take some time to adjust to. Students and families may have many questions of how to proceed. We would like to draw your attention to the following Government of New Brunswick website.

https://www2.gnb.ca/content/gnb/en/departments/education/learning_at_home.htm

! This site will provide you with many tips to help you with your at home learning.

If you have any questions, please don't hesitate to reach out to your homeroom or your subject teacher.

Know that we miss you and hope that you are all doing well!

Your Panther Teachers

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Helpful Links

Anglophone South School District

<http://web1.nbed.nb.ca/sites/ASD-S/news/default.aspx>

How to access Guidance Support

There is a dedicated phone line for students and families to call:

Saint John Education Centre (Saint John, Grand Bay-Westfield, St Martins)

506-349-7663

We ask that parents or guardians call on behalf of our students in K-8. Callers will reach a member of our Education Support Service team who will ask about the nature of the request and then have the Guidance Counsellor or Guidance Teacher from your child's school return your call. The phones will be answered Monday - Friday 8:15 a.m. – 4:30 p.m. beginning Wednesday, April 1, 2020.

Helping Students Stay Connected!

Starting April 6, ASD-S IT support services will be available to help!


Need IT help? Send a message using one of the methods below. Include your name, school name, grade and the type of support you require.

Example: *reset my password, I don't remember my account or what is my school email address?*

- **Txt:** Send your request by txt message to **1-506-469-5013**
- **Email:** send your request to **southstudents@nbed.nb.ca**
- **Teacher:** If you already have a means of communicating with your classroom teacher, they can initiate support on your behalf

French Immersion Language Arts, Week #5

Select at least 5 of the 9 tasks here. Use a separate sheet of paper to record your answers. Be sure to include the number of activity you choose.

<p style="text-align: center;">#1</p> <p style="text-align: center;">Practice Spring Vocabulary Words!</p> <p>Can you write them in a sentence?</p> <p style="text-align: center;">Found on the next page</p>	<p style="text-align: center;">#2)</p> <p>Please work on the fourth module. You can work on them each week!</p> <p style="text-align: center;">https://flora.nbed.nb.ca/desk_top.htm</p>	<p style="text-align: center;">#3)</p> <p style="text-align: center;">LOTTO</p> <p>How many of these words can you use in context or can you use during the week?</p> <p style="text-align: center;">Found on the next page!</p>
<p style="text-align: center;">#4)</p> <p style="text-align: center;">Play Boggle!</p> <p>Write down as many words in French as you can!</p> <p style="text-align: center;">This week's boggle game is on the next page!</p>	<p style="text-align: center;">#5)</p> <p>Une chasse aux trésors au printemps! Spring Scavenger Hunt!</p> <p style="text-align: center;">Found on the next page!</p>	<p style="text-align: center;">#6)</p> <p style="text-align: center;">Phonetics</p> <p>Practice common sounds for 15 minutes on Lalilo! https://app.lalilo.com/#/dashboard</p> <p style="text-align: center;">Your teacher will be sending your login information!</p>
<p style="text-align: center;">#7)</p> <p style="text-align: center;">Mother's Day</p> <p>Make a card for your awesome mom! An example of what you can write on the inside of the card is on the next page.</p> <div style="text-align: center; margin-top: 20px;">  </div>	<p style="text-align: center;">#8)</p> <p>Choose 10 sight words and have a family member stick them on a wall in a dark-ish room. Use a flashlight to read the words!</p>	<p style="text-align: center;">#9)</p> <p>Create your own nature ABC book!</p> <p>Go on a nature hunt around your neighborhood or backyard. Look for something to represent each letter of the alphabet. e.g. R: roches</p> <p style="text-align: center;">Draw a picture beside each word!</p>

un arc-en-ciel



une coccinelle



un poussin



une grenouille



un arrosoir



un escargot



**Chère maman,
J'aime quand tu joues avec
moi. Tu es
très gentille! Merci pour
tout ce que tu fais!
Joyeuse fête des mères!**

Je t'aime,

**Dear Mom ,
I love when you play with
me. You are very
kind. Thank you for all that
you do! Happy
Mother's Day!**

I love you,



Lotto!

How many words and expressions can you use in context today or throughout the week? Each time you do, have your parent or guardian initial the box. Go for a line, an X or the whole card!

Bonne Chance!

L	O	T	T	O
Bonjour! Hello!	Salut! Hi!	À tes souhaits! Bless you!	Merci! Thank you!	De rien! You're welcome!
Comment ça va? How are you?	À bientôt! See you soon!	Bon soir! Good evening!	Excuse-moi! Excuse me!	S'il te plaît! Please!
Au revoir! Good bye!	Bonne nuit! Good night!	Bonne journée! Have a good day!	Bon soir! Good evening!	À demain! See you tomorrow!
Peux-tu m'aider? Can you help me?	Il fait beau! It's a beautiful day!	J'ai soif! I'm thirsty!	Bon matin! Good morning!	Bon appétit! Enjoy your meal!
Puis-je manger un goûter? May I have a snack?	Puis-je boire de l'eau? May I have a drink of water?	Il fait du soleil! It's sunny today!	J'ai faim! I'm hungry!	Bon après midi! Good afternoon!

Une Chasse aux trésors au printemps!

(A French Spring Scavenger Hunt!)

Cherche et trouve toutes les choses dans la liste! Collectionne ou prends des photos!

une feuille brune



une petite pierre



un brin d'herbe



une feuille de trèfle



une aiguille de pin



une plume d'oiseau



une toile d'araignée



un vers de terre



un bourgeon



une pomme de pin



une fleur



un insecte



un oiseau



un lapin



un écureuil



un drapeau



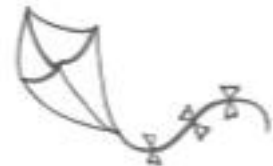
un déchet



un parapluie



un cerf-volant





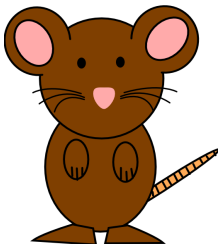


une brindille



French Immersion Math, Week #5

Select at least 5 of the 9 tasks here. Use a separate sheet of paper to record your answers. Be sure to include the number of activity you choose.

<p style="text-align: center;">#1). Word Problems!</p> <p>Here are another few word problems for you to try!</p> <p style="text-align: center;">They can be found on the following page!</p>	<p style="text-align: center;">#2) Flash Card Race!</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Find the instructions for this fun activity on the next page!</p>	<p style="text-align: center;">#3)</p> <p style="text-align: center;">Draw a math facts garden! Using sidewalk chalk outside or use your favorite crayons! 1/2FI: Addition or Subtraction 3FI: addition or subtraction</p> <div style="text-align: center;">  </div>
<p style="text-align: center;">#4)</p> <p style="text-align: center;">Design your own addition math facts board game. If it's nice, take it outside!</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">#5) Higher or Lower with cards. Your goal is to get the highest card!</p> <p style="text-align: center;">See full instructions on the next page!</p>	<p style="text-align: center;">#6) Play the Prodigy Math Game online! https://sso.prodigygame.com/game/start</p> <p style="text-align: center;">Your teacher will be e-mailing your username and password!</p>
<p style="text-align: center;">#7)</p> <div style="text-align: center;">  </div> <p style="text-align: center;">See instructions on the following page!</p>	<p style="text-align: center;">#8) MOUSE! You'll need dice and something to draw with!</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Instructions on a following page!</p>	<p style="text-align: center;">#9) Estimation Station</p> <p style="text-align: center;">Create an estimation jar and have family members estimate how many objects are in it!</p> <p style="text-align: center;">Suggestions can be found on a following page!</p>

- Anna a 5 ours, mais elle aimerait en avoir 10.



- De combien d'ours de plus a-t-elle besoin?

- Anna a besoin de _____ ours de plus pour en avoir 10.

- Anna has 5 cubs, but she would like to have 10.
- How many more cubs does she need?

- Luc a des zèbres et son grand-papa lui en donne 6.

- Maintenant, Luc a 9 zèbres?



- Combien de zèbres Luc avait-il au début?

- Luc avait _____ zèbres au début.

- Luke has zebras and his grandpa gives him 6.
- Now Luke has 9 zebras?
- How many zebras did Luke have at the start?

3. Run a flashcard race.

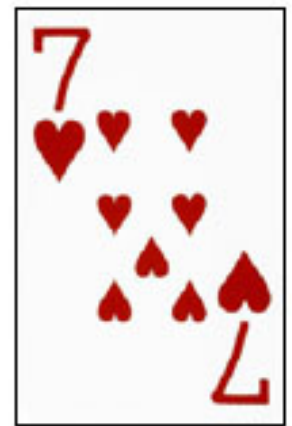
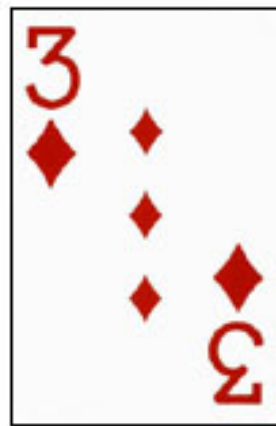


Tape a series of flashcards to the floor and challenge kids to see who can correctly make their way from start to finish the fastest. They can call out the answers or write them down, but they have to get it right before they move on. Kids can race side by side, or work independently to beat their own best time.

Higher or Lower – Get the Highest Card

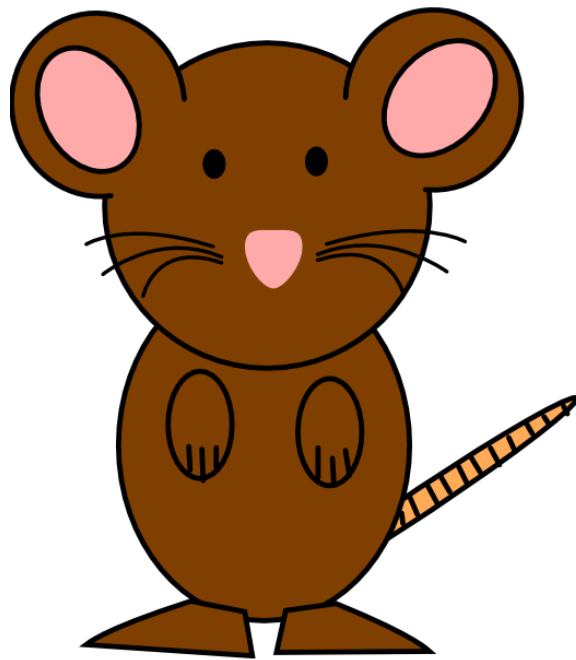
With this fun math game for kids, you will be using a simple deck of cards to teach your children the concept of higher or lower, lesser or more.

All you have to do is flip over a card for each child (making sure to take out the face cards). The child that has the highest card is the winner, and you can keep track of the score on a piece of paper.





Make a bowling set using ten cardboard tubes which can be knocked over with a soft ball. After each throw talk about the score: There were ten pins and we knocked over 6. There are 4 left standing up. 6 and 4 make 10.



MOUSE

(Drawing and Counting)

Need: Paper, pencils, a pre-drawn mouse to follow.

The aim of the game is to be the first to complete a Mouse. Each roll of the die enables a particular body part to be drawn as follows:

- 6 = body
- 5 = nose
- 4 = whiskers
- 3 = eyes
- 2 = ears
- 1 = tail

The body must be drawn before the other body parts are added to it, so players must therefore roll a 6 to start. Once the body has been drawn, the other parts of the mouse may be added in any order. If you roll a number which relates to a part you have already added, you miss your go and pass the die on.



Have the kids write their name on a piece of paper along with their guess...Put the guesses in a closed envelope. Depending on what is being guessed—you can award prizes or the jar itself! In case of a tie—have two prizes—or enough in the jar for two. The winning child can also open the jar and share with the group! (I like that one the best!)

There can be variations of this. Examples:

- At **Easter** count the jelly beans/Easter candy...
- Black and orange jelly beans or candy corn at **Halloween...**
- Striped peppermint candy at **Christmas**
- Conversation heart” candies for **Valentine**
- Green Candy for **St. Patrick’s Day**
- Small plastic insects for a **Bug Theme**
- Small plastic dinosaurs for a **Dinosaur** party/theme
- For **Mexican Theme...**Count the nachos! Take a large glass spaghetti jar or similar; carefully fill it with nachos. Keep count as you add them, and try not to break any! The winning child get to open the nachos for all to share..as well as get a prize.
- **Sunflower or Fall Theme** Party—guess the closest number of seeds in a live sunflower. The number can exceed 1000! Etc.

Home Fitness Ideas From Mr. Harriott

- Create a fort!
- Go outside and skip around your house x3.
- Play catch with a family member.
- Walk like a duck for 2 minutes!
- How long can you keep a ball or balloon in the air without dropping it?
- Play indoor soccer by using rolled up socks and laundry baskets as nets!



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About Me



Julie Faulkner
CREATING CLASSROOM
SUCCESS STORIES

Thank You

I have taught English and journalism for 20 years. I have experience at the middle school, high school, and college level. Rural and suburban. Regular, honors, and inclusion. I am also active in my church working with children and youth of all ages. I have worked as a CCSS ELA training specialist. I have a M.A. in English and an Ed.S. in Instructional Leadership. I've been a Common Core Coach for the state of TN, and have presented at numerous conferences, workshops, and trainings on various best teaching practices. Additionally, I have several articles published in national teaching journals. To me, teaching is about leading students to see, make, and appreciate real-world connections. The world around them is full of opportunity, and I want them to notice that and seize it. I want them not to just swallow information, but rather truly dissect and digest it to make informed decisions and choices. My teaching style and resources are engaging, student-centered, collaborative, hands-on, critical-thinking inducing, fun, innovative, and standards-driven.