

Home Learning 1-3FI

Bonjour 1FI, 2FI and 3FI Panther Students and Families!

Week 4

In the following document you will find all of your Week 4 activities and tasks for each subject. You will find expectations for each grade throughout the document. As per the expectations set out by the Government of New Brunswick students are encouraged to engage in 1 hour of school work per day (5 hours per week) and are also encouraged to complete a minimum of 30 minutes of reading and 30 minutes of physical activity every day.

As we know that this will take some time to adjust to. Students and families may have many questions of how to proceed. We would like to draw your attention to the following Government of New Brunswick website.

https://www2.gnb.ca/content/gnb/en/departments/education/learning_at_home.htm

! This site will provide you with many tips to help you with your at home learning.

If you have any questions, please don't hesitate to reach out to your homeroom or your subject teacher.

Know that we miss you and hope that you are all doing well!

Your Panther Teachers



Mrs. Carhart: Principal	jennifer.carhart@nbed.nb.ca
Ms. Fifield: Vice Principal	gina.fifield@nbed.nb.ca
Mme Heissner , 1FI	ashley.heissner@nbed.nb.ca
Mme Hollett, 2FI	stephanie.hollett@nbed.nb.ca
Mlle McDougall, 3FI	jenna.mcdougall@nbed.nb.ca
Mrs. Garland, Resource	kristie.garland@nbed.nb.ca
Mr. Belyea, Resource	keith.belyea@nbed.nb.ca
Mrs. Lisik, Resource	melissa.lisik@nbed.nb.ca
Mr. Harriott, Phys. Ed	andrew.harriott@nbed.nb.ca
Mrs. Morrison, Phys Ed	amanda.morrison@nbed.nb.ca

SALUT TOI!



Created by Julie Faulkner

Edited by Mme Heissner, Mme Hollett and Mlle McDougall

**Tu manques
à ma vie**



Helpful Links

Anglophone South School District

<http://web1.nbed.nb.ca/sites/ASD-S/news/default.aspx>

How to access Guidance Support

There is a dedicated phone line for students and families to call:

Saint John Education Centre (Saint John, Grand Bay-Westfield, St Martins)

506-349-7663

We ask that parents or guardians call on behalf of our students in K-8. Callers will reach a member of our Education Support Service team who will ask about the nature of the request and then have the Guidance Counsellor or Guidance Teacher from your child's school return your call. The phones will be answered Monday - Friday 8:15 a.m. – 4:30 p.m. beginning Wednesday, April 1, 2020.

Helping Students Stay Connected!

Starting April 6, ASD-S IT support services will be available to help!

Need IT help? Send a message using one of the methods below. Include your name, school name, grade and the type of support you require.

Example: *reset my password, I don't remember my account or what is my school email address?*

- **Txt:** Send your request by txt message to **1-506-469-5013**
- **Email:** send your request to **southstudents@nbed.nb.ca**
- **Teacher:** If you already have a means of communicating with your classroom teacher, they can initiate support on your behalf

Name: _____ Date: _____

French Immersion Language Arts, Week #4

Select at least 5 of the 9 tasks here. Use a separate sheet of paper to record your answers. Be sure to include the number of activity you choose.

<p>#1 Sight Word Practice. Please pick 6 words to practice reading and printing. 3FI, try to order the words in alphabetical order!</p>	<p>#2) Practice Spring Vocabulary Words! Can you write them in a sentence? Found on the next page</p>	<p>#3) Play Boggle! Write down as many words in French as you can! This week's boggle game is on the next page!</p>
<p>#4) Please work your next module. You can work on them each week! https://flora.nbed.nb.ca/desk_top.htm</p>	<p>#5) Je dessine mes émotions! I can draw my emotions! Please see the activity on the next page and draw the emotions!</p>	<p>#6) Make a Time Capsule. Hide it away and don't open it for a whole year! You could write a note to your future self, add some pictures or drawings, and a few of your favorite things!</p>
<p>#7 IT'S MUSIC TIME!! Here are a few of our favorite songs! (Days) https://www.youtube.com/watch?v=Lpwf5N0rfVE (Months) https://www.youtube.com/watch?v=7_u2SigckNQ (Seasons) https://www.youtube.com/watch?v=PWhLSc_FpCM</p>	<p>#8) Rhyming Words! https://www.youtube.com/watch?v=Kwg_mDC6DwI Can you think of any other French words that rhyme? Make a list!</p>	<p>#9) Sound Practice! Here is a great link to the sounds we have been practicing! Pick 5 different sounds to sing and practice! http://les1immersion.weebly.com/sons.html</p>

Completed: _____ of _____

un oiseau



le soleil



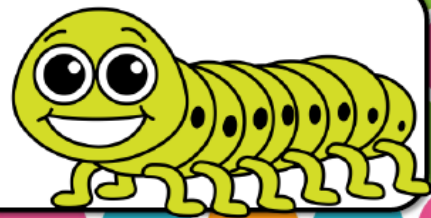
une feuille



une bicyclette



une chenille



une fleur



Boggle

© Mademoiselle Danielle

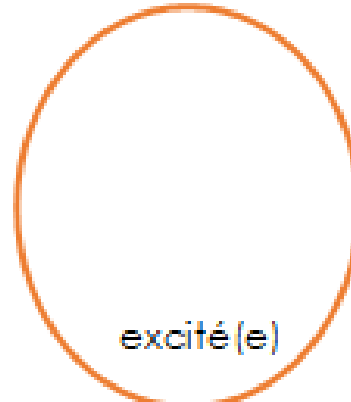
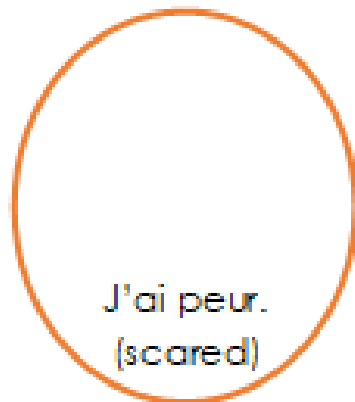
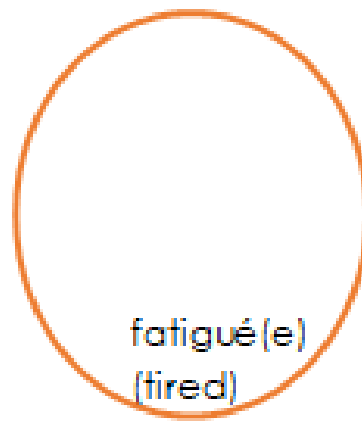
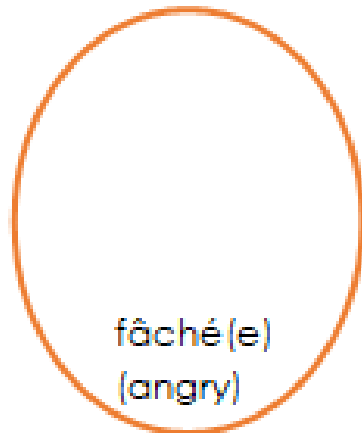
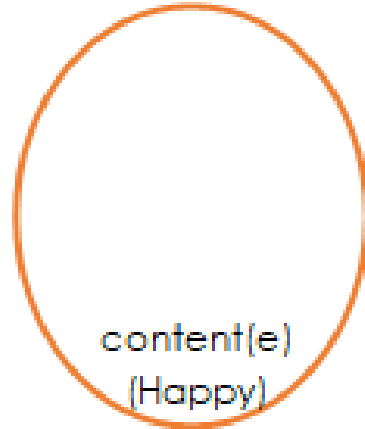
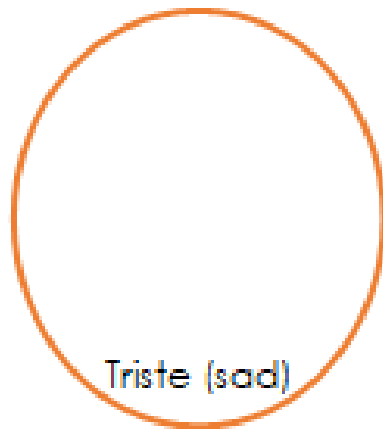
b	o	n	j
o	u	r	s
f	i	l	s

Ecris les mots que tu vois!

Je dessine mes émotions



✍ Dessine 6 visages qui représentent les émotions ou les sentiments.

Je m'appelle _____



French Immersion Math, Week 4

Select at least 5 of the 9 tasks here. Use a separate sheet of paper to record your answers. Be sure to include the number of activity you choose.

<p style="text-align: center;">#1).</p> <p style="text-align: center;">Draw a robot using shapes!</p> 	<p style="text-align: center;">#2)</p> <p style="text-align: center;">Mystery Subtraction Coloring page!</p> <p style="text-align: center;">Make sure you answer all of the questions first!</p> <p style="text-align: center;">Sheet is found on the next page! What do you think it will be?</p>	<p style="text-align: center;">#3)</p> <p style="text-align: center;">Math Word Problems</p> <p style="text-align: center;">There are some word problems on the following page.</p> <p style="text-align: center;">Have fun!</p>
<p style="text-align: center;">#4)</p> <p style="text-align: center;">Play the Prodigy Math Game online!</p> <p style="text-align: center;">https://sso.prodigygame.com/game/start</p> <p style="text-align: center;">Your teacher will be e-mailing your username and password!</p>	<p style="text-align: center;">#5)</p> <p style="text-align: center;">Online Addition Fact Practice</p> <p style="text-align: center;">https://jeux.ieducatif.fr/jeu-educatif/jeux-cp/les-additions-niveau-facile-72/</p>	<p style="text-align: center;">#6)</p> <p style="text-align: center;">What are my chances?</p> <p style="text-align: center;">Play this game with someone in your family. You will need a piece of paper, a coin, and something to write with.</p> <p style="text-align: center;">Instructions are on a following page.</p>
<p style="text-align: center;">#7)</p> <p style="text-align: center;">7 UP</p> <p style="text-align: center;">A fun math game with visual instructions attached!</p>	<p style="text-align: center;">#8)</p> <p style="text-align: center;">Find something circular to trace and colour like this example!</p> 	<p style="text-align: center;">#9)</p> <p style="text-align: center;">Make your own math facts flash cards! Have a family member quiz you and then you can quiz them!</p> <p style="text-align: center;">1/2FI: Addition and Subtraction 3FI: 2-digit addition and subtraction</p>

Completed: _____ of _____

Name: _____

Date: _____

Mystery Puzzle = _____

Advanced Subtraction

20-10	16-6	18-9	19-10	18-9	13-3	19-10	11-1	14-4	17-8	9-0	16-6	19-9	14-5	13-3	18-9	3-2	11-10	4-2
17-8	14-4	12-2	16-6	19-9	11-2	13-3	13-3	11-2	16-6	15-5	14-4	18-9	13-4	19-9	19-9	5-3	11-9	11-10
14-4	16-7	11-2	10-1	13-3	14-4	15-6	11-1	15-5	13-3	15-5	16-7	13-4	16-7	13-4	18-8	17-8	6-5	7-5
12-3	15-6	16-6	15-5	11-1	16-6	11-2	20-10	18-8	12-2	13-4	16-6	18-9	13-3	10-1	20-10	15-5	12-3	5-3
16-6	19-10	15-6	12-2	13-3	18-9	9-0	18-9	14-4	17-7	15-5	9-0	10-0	15-6	10-0	15-5	11-2	14-5	10-0
14-4	9-0	19-10	11-1	12-3	18-9	13-3	16-6	16-7	19-9	19-9	19-10	18-8	19-10	19-9	18-8	11-2	17-8	14-4
17-7	16-7	14-5	18-8	15-5	16-7	13-3	12-3	12-3	18-9	17-8	19-9	18-9	10-1	17-7	12-3	10-1	12-2	9-0
16-7	18-8	18-9	16-7	15-5	11-2	15-5	20-10	18-9	14-4	10-1	10-1	15-6	13-3	13-3	15-6	9-0	18-9	16-6
12-3	19-9	12-3	11-1	16-6	6-1	6-0	14-7	11-2	14-4	20-10	18-9	10-0	11-1	16-6	19-10	11-2	15-5	17-8
14-5	12-2	19-9	10-5	13-8	6-0	8-3	8-1	8-1	9-0	12-3	15-6	16-7	13-4	17-7	11-2	16-6	15-5	19-9
14-4	11-2	15-5	10-4	7-1	14-9	6-0	8-1	15-8	13-3	12-2	11-2	18-9	14-4	16-6	18-8	14-5	15-6	16-6
11-2	11-1	11-1	19-10	12-3	2-1	3-2	13-6	9-2	9-4	16-7	11-1	17-7	11-2	11-1	18-8	16-7	19-9	10-1
19-10	14-4	12-3	20-10	10-0	3-1	3-2	7-2	5-0	6-0	8-2	15-10	11-1	15-5	16-7	18-8	20-10	19-10	14-4
18-9	17-8	16-7	12-3	13-4	8-6	11-10	10-4	13-8	14-8	6-0	8-3	15-9	9-3	18-9	16-7	13-3	15-6	12-2
12-3	12-2	17-8	20-10	15-5	8-6	9-3	11-6	12-7	6-1	13-7	7-1	9-4	5-0	12-6	18-8	11-1	17-8	6-1
13-3	13-4	15-5	18-8	17-7	19-9	12-7	12-3	16-7	6-0	14-8	6-1	5-0	20-10	9-4	16-10	13-4	12-7	9-4
10-0	16-6	10-0	17-7	14-5	10-1	6-0	14-4	10-0	16-6	8-3	16-10	20-10	14-5	12-3	13-7	11-5	14-8	15-6
12-3	15-6	15-5	18-8	14-4	16-10	11-6	15-6	11-2	13-8	16-10	11-6	14-5	17-8	19-10	20-10	10-1	15-6	16-6
4-1	11-8	4-0	12-9	14-10	6-3	10-6	9-5	7-3	12-9	10-6	6-2	10-7	12-8	3-0	9-6	3-0	6-2	6-3
5-1	13-9	4-0	5-2	11-8	6-3	6-2	4-0	9-6	8-5	4-0	5-2	13-9	7-4	5-2	5-2	9-5	10-6	10-7

Key:

1,2	Orange
3,4	Green
5,6	Brown
7,8	Black
9,10	Blue

■ Anna a 7 oursons et son frère lui en donne 3.



■ Combien d'oursons a-t-elle maintenant?

■ Anna a _____ oursons maintenant.

- Anna has 7 cubs and her brother gives her 3.
- How many cubs does she have now?



■ Luc a 8 zèbres et son grand-papa lui en donne 4.



■ Combien de zèbres Luc a-t-il maintenant?

■ Luc a _____ zèbres maintenant.

- Luke has 8 zebras and his grandpa gives him 4.
- How many zebras does Luke have now?



What Are My Chances?

Grades K-5

What you'll need

Two coins, paper, and pencil to keep score

What to do

Play these games with your child:

1. Flip one coin. Every time it comes up heads, your child gets 1 point. Every time it comes up tails, you get 1 point. Flip it 50 times. Tally by 5's to make it easier to keep track of scores. The person with the most points wins. If one person has 10 points more than the other person does, score an extra 10 points. Does this happen very often? Why not?
2. Flip two coins. If the coins come up two tails or two heads, your child scores 1 point. If it comes up heads and tails, you get 1 point. After 50 flips, see who has more points. Do you think the game is fair? What if one person received 2 points for every double heads and the other person received 1 point for everything else. Is this fair?
3. Flip one coin. Then flip the other. If the second coin matches the first coin, your child scores 1 point. If the second coin doesn't match the first coin, you receive 1 point. Try this 50 times. Is the result the same as in the previous game?



7 U P



Lay out seven cards face up



Click to add text

Remove pairs of cards with a sum of 10. Replace the cards that were taken always leaving seven cards



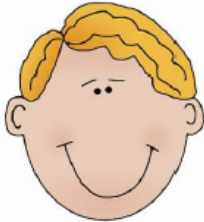




If there are no more pairs with a sum of 10, add seven more cards.

Home Fitness Ideas From Mr. Harriott

- Create an indoor or outdoor obstacle course!
- Go outside and run around your house x3.
- How far can you jump?
- Walk like a crab from your bedroom to the living room!
- Read a book and every time you hear the word “and” do 5 jumping jacks.
- Eat vegetables or fruits five times this week!



Wellness Ideas From Mrs. Morrison and Mrs. Levesque

Happiest Day of Your Life	What Zone are you In?	Hot Chocolate	Mindful Eating	5 Finger Breathing
<p>Close your eyes and spend one minute thinking about the happiest day of your life.</p> <p>Try to remember as much detail about that day as you can.</p>	<p>Close your eyes and think about how you are feeling. Happy? Sad? Mad? Scared? Excited? Something else?</p> <p>Think about how you know you are feeling this way.</p> <p>Identify what zone you are in.</p>	<p>Imagine you are holding a cup of hot chocolate in your hands. It is much too hot to take a sip so you need to blow on it to cool it off.</p> <p>Bring your cup up close to you. Take a long breath in, and slowly blow the air out to cool off your hot chocolate.</p> <p>Take another long breath in and slowly blow the air out.</p> <p>Now take a tiny sip of your hot chocolate and say "mmmmmmmmmmmm"</p> <p>Make the "mmmmmmmm" sound last as long as you can.</p> <p>Put your hot chocolate down, take a long breath in, and let the air all the way out.</p>	<p>While enjoying a healthy snack, pay attention to your senses while eating.</p> <p>Look - what colors and shapes do you see?</p> <p>Listen - does your food make a sound?</p> <p>Touch - is it smooth, bumpy or rough?</p> <p>Smell - what does your food smell like?</p> <p>Taste - before chewing, notice how your food feels in your mouth. Do you taste anything? Does the flavor change when you chew?</p>	<p>Stretch one hand out so that you have space between your fingers.</p> <p>Hold up your pointer finger from the other hand.</p> <p>Start at the bottom of your thumb and using your pointer finger, trace up your thumb as you slowly breath in through your mouth.</p> <p>When you get to the top of your thumb, slowly breath out your nose as you trace down the other side.</p> <p>Repeat for all fingers.</p>
				

Music Ideas from Miss McRae

For some great music idea please visit

<https://msmcraesmusicroomonline.weebly.com/>

Follow for Bright Ideas



Join the Discussion



Terms of Use

Created by Julie Faulkner, 2020

Please, one classroom use only. Additional licenses are sold at checkout. This license is nontransferable.

Not eligible for online environments unless password protected. Posting openly online is prohibited.

This work is my original work, and taking portions of it to create something else for resale is prohibited.

Art and Image Credits

Cover Image, Unsplash
Thumbs,



About Me



Julie Faulkner
CREATING CLASSROOM
SUCCESS STORIES

Thank You

I have taught English and journalism for 20 years. I have experience at the middle school, high school, and college level. Rural and suburban. Regular, honors, and inclusion. I am also active in my church working with children and youth of all ages. I have worked as a CCSS ELA training specialist. I have a M.A. in English and an Ed.S. in Instructional Leadership. I've been a Common Core Coach for the state of TN, and have presented at numerous conferences, workshops, and trainings on various best teaching practices. Additionally, I have several articles published in national teaching journals. To me, teaching is about leading students to see, make, and appreciate real-world connections. The world around them is full of opportunity, and I want them to notice that and seize it. I want them not to just swallow information, but rather truly dissect and digest it to make informed decisions and choices. My teaching style and resources are engaging, student-centered, collaborative, hands-on, critical-thinking inducing, fun, innovative, and standards-driven.